<Program>

Basic Course - Advanced Academic Writing

Instructor: Mario Garcia

Basic Lecture 1 (Mario)	UNIT 1 Basic Structure for Scientific Writing 1	1_1. Good Scientific Writing:	
		Planning your paper following a standard academic structure and reasoning	
		1_1. Exercise	
		1_2. Sources and Citations:	
		How to use existing literature as a basis for your won,	
		and setting the context for your impact in your field	
		1_2. Exercise	
	10 minute break time		
	UNIT 2 Basic Structure for Scientific Writing 2	2_1. How to write an introduction, setting the stage for an excellent paper	
		2_1. Exercise	
		2_2. Sentence Structure: Causes are the basic building blocks of a sentence,	
		and these are critical to master for information to be	
		presented in a clear and simple text.	
		2_2. Exercise	
	UNIT 3 Materials, Methods, and Conclusion 1	3_1. Word Choice:	
		Tone and diction are important elements to make your research professional	
		and to indicate its relevan	
		3_1. Exercise	
		3_2. Transitions:	
		Make sure that your research paper flows smoothly from one paragraph to the	
		next so that the entire research paper is a cohesive whole.	
		3_2. Exercise	
	10 minute break time		

UNIT 4 Materials, Methods, and Conclusion 2	4_1. Materials and Methods: A significant portion of these sections are written mechanically. However, there is key information, especially visualizations, that are critical in helping your readers quickly understand how your research proceeded and how it fits or doesn't fit within the mainstream of your field. 4_1. Exercise 4_2. Writing Results:
	4_2. Writing Results: Researchers must do more than just summarize the paper, the Results or Conclusions of a paper are the stepping stone for future research, grants, significance, and even for academic appointments, For a new researcher, the conclusions section of their papers is the basis for their whole career.

Basic Course - Writing for Science in the 21st Century

Instructor : Prof. Mirgissa Kaba

Basic Lecture 2 (Mirgissa)	UNIT 1 Quick Introduction and Objectives UNIT 2 Justify Why to Write Scientific Papers	1_1. Who am I 1_2. What to accomplish 2_1. Rationale for scientific writing 2_2. I and my writing - considerations for scientific writing e break time		
	UNIT 3 Reconfirm the Parts/ Components of Scientific Writing PART 1	3_1. IMRAD as a standard 3_2. Expectations in writing Introduction		
	UNIT 3 Reconfirm the Parts/ Components of Scientific Writing PART 2	3_4. Expectations in writing Methods, Results and Discussion		
	10 minute break time			
	UNIT 4 Common Challenges in Scientific Writing	4_1. Language/ Structure 4_2. Audience and Journal		
	UNIT 5 Addressing Feedbacks from Reviewers	5_1. Understanding feedback 5_2. Steps in addressing feedback 5_3. Responding to the reviewer		
	UNIT 6 Closing and Next Steps	6_1. Acknowledgement 6_2. Next steps 6_3. Offer mentorship		